

FARRAR STRAUS GIROUX

Teachers' Guide

WHEN I GROW UP, I WILL WIN THE NOBEL PEACE PRIZE

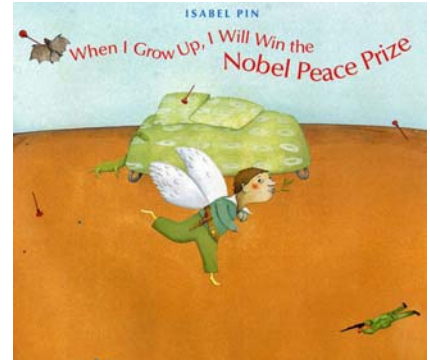
by Isabel Pin, translated by Nancy Seitz

Grade Level

Kindergarten – Grade 3

Themes

- Five Themes of Citizenship
 - Compassion
 - Courage
 - Honesty
 - Respect
 - Responsibility
- Community
- Goals and Aspirations
- Peace



Introduction

A young boy knows he will do good things someday. Right now, though, he has trouble being good and doing what is right.

Pre-Reading

- Have you ever won a prize? What are some things you win prizes for?
- Do you think it is easy to win a prize? Why or why not?
- What is peace?
- Do you know what the Nobel Peace Prize is?
- What kind of person do you think wins a prize for peace?
- Do you think we live in a peaceful world?
- What are some things that would make the world more peaceful?

Note: Before reading the story, you may want to take students on a picture walk through the book. Remind them that the illustrations are important to the story. For younger students, you may suggest that the pictures and the words may not tell the same story.

Discussion

- Describe the little boy in this story. How does he behave?
- What are some things the boy wants to do when he grows up? Compare and contrast what the boy says and the way he acts in the story.
- What kind of person do you think wins the Nobel Peace Prize? Explain.
- Do you think the little boy will win the prize if he keeps acting the way he does in the book?
- How do you think the little boy can change so that he might win the Nobel Prize one day?
- If you could give the boy advice, what would you tell him?
- What lesson does this book teach us? Do you think this is a hard lesson to learn?

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Reading Across the Curriculum

Writing

Ask students to think about what they want to do when they grow up. Create an idea web on chart paper. As you add each idea, ask students: How can you achieve this? Younger students may write one or two sentences that tell what they want to do and how they can achieve it. Older students may be asked to write a paragraph, “When I Grow Up, I Will . . .” In the paragraph they will describe how they can achieve their goal.

Social Studies

The boy in *When I Grow Up, I Will Win the Nobel Peace Prize* talks about he can help others and be a good person. These are good ideas with which to begin discussions about community and citizenship. Ask students to think about the boy’s ideas in the book and about which ones they can use in their own neighborhood to make it a better place to live. Students may be asked to write a paragraph about how they can improve their neighborhood or community.

Following the reading of *When I Grow Up, I Will Win the Nobel Peace Prize*, begin a discussion of the five themes of citizenship—compassion, courage, honesty, respect, and responsibility—first defining what each theme is and then asking students to match each of the boy’s ideas to one of the themes. Ask students: Do you think a person who wins the Nobel Peace Prize is a good citizen? What do you think a person needs to do to win the Nobel Peace Prize? You may want to follow up the discussion with nonfiction readings about the founding of the Nobel Peace Prize and individuals who have won it.

Art

Discuss how the boy’s ideas and the book’s illustrations tell a very different story. Ask students to choose one of the boy’s ideas in *When I Grow Up, I Will Win the Nobel Peace Prize* and create an illustration that shows an example of that idea. Students then write a caption for their picture: “When I grow up, I will . . .” As a final group project, you may want to make your own book, *When We Grow Up, We Could Win the Nobel Peace Prize*. Keep this in your room as a reminder of what it means to be a good citizen and a good person.

About the Author

Isabel Pin was born in Versailles, France, studied at the Ecole des Arts in Strasbourg, and the College of Design in Hamburg, Germany. She lives in Berlin.

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