

Dog and Bear

Story Time ^{and} Activity Kit



Best Friends Story Time

Dog and Bear

The DOG AND BEAR books by Laura Vaccaro Seeger are great read-aloud, read-along, and read-with-a-friend books. They also provide a good basis for a program to help children develop early literacy skills.

Each book in the series includes three stories. Select a story from each book for the program. This will give children a good sense of each book. Encourage burgeoning readers to take home the titles to enjoy in their entirety at home.

By reading aloud to the children from the books, you will help explore early literacy skills such as print motivation (the enjoyment of books), print awareness (rules such as text flows from top-to-bottom and left-to-right), and vocabulary (children will recognize many items in

Dog and Bear's world from their own experience, but some words may need an explanation).

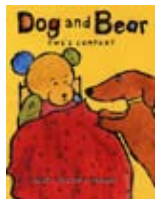
The activities, which include songs, recipes, and word play, will aid in the development of narrative skills, letter knowledge, and phonological awareness.

ABOUT THE AUTHOR:



Laura Vaccaro Seeger is the *New York Times* Bestselling author/illustrator of the DOG AND BEAR series and recipient of a Caldecott Honor and a Geisel Honor for *FIRST THE EGG*. In addition, she received a Geisel Honor for *ONE BOY*.

THE DOG AND BEAR SERIES



DOG AND BEAR: TWO FRIENDS, THREE STORIES

ISBN: 978-1-59643-053-2

• THE BOSTON GLOBE-HORN BOOK AWARD

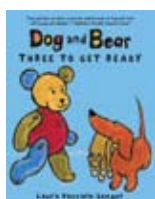
★ "Told with simplicity and charm, this story is appropriate for sharing aloud or for newly confident readers."—Starred, *SCHOOL LIBRARY JOURNAL*



DOG AND BEAR: TWO'S COMPANY

ISBN: 978-1-59643-273-4

★ "Utterly charming . . . After turning the last page, young readers will beg ['Read to me again!'] for this enchanting trio of tales."—Starred, *PUBLISHERS WEEKLY*



DOG AND BEAR: THREE TO GET READY

ISBN: 978-1-59643-396-0

"Whether listeners or emerging readers, children who are already friends with Dog and Bear will delight in these latest adventures, and those who are new to their escapades have a treat in store!"

—*SCHOOL LIBRARY JOURNAL*





Hello, I'm _____



Hello, I'm _____



Hello, I'm _____



Hello, I'm _____



Hello, I'm _____



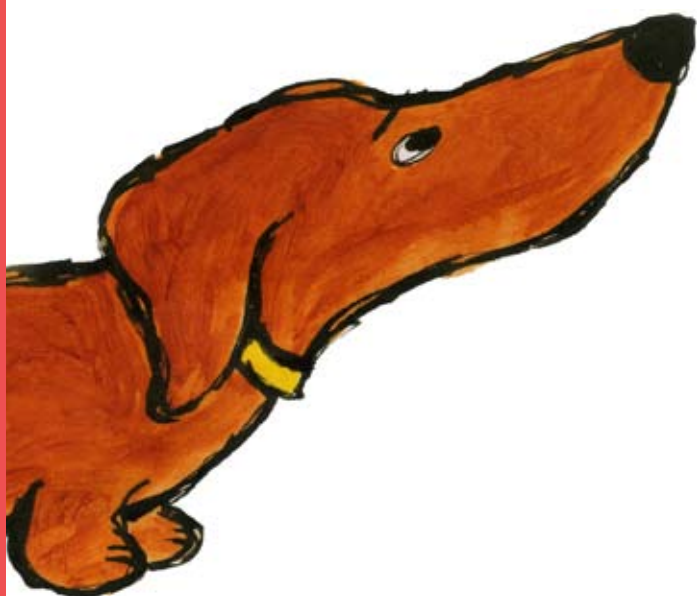
Hello, I'm _____

Dog and Bear

Best Friends Story Time and Activity Program

Date:

Time:



Dog and Bear

Singing with children helps develop their language skills, in particular, phonological awareness. When we sing, we enunciate the words clearly, emphasizing the syllables, the rhythm of the language becomes self-evident, and it is easier to identify rhyming words. Have fun with these two songs:

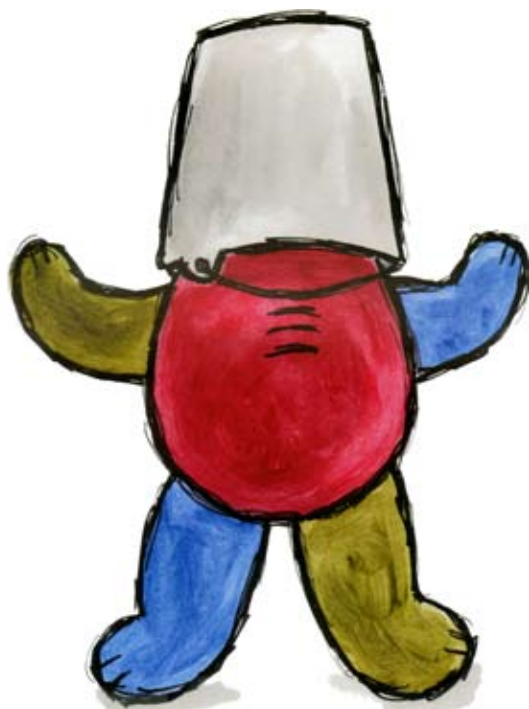
WHERE, OH WHERE HAS MY LITTLE DOG GONE

Oh where, oh where has my little dog gone?

Oh where, oh where can he be?

With his ears cut short and his tail cut long,

Oh where, oh where can he be?



SIX LITTLE DOGS

Six little dogs that I once knew,

fat ones, skinny ones, fair ones too.

But the one little dog with the brown curly fur,

He led the others with a grr, grr, grr.

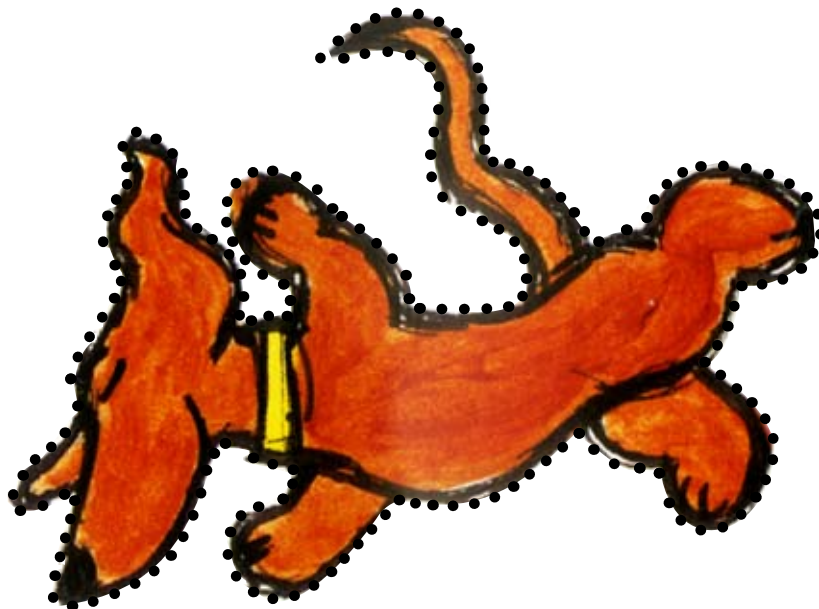
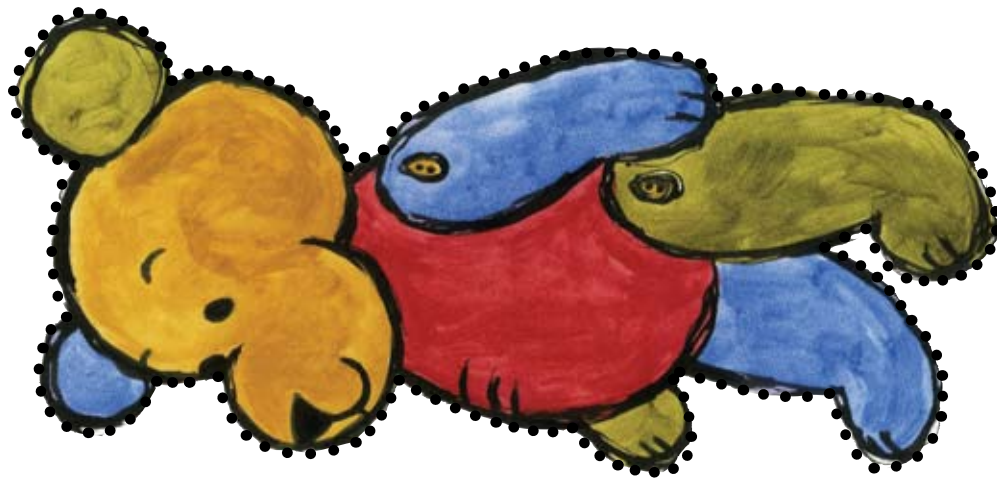
Grr, grr, grr.

Grr, grr, grr.

He led the others with a grr, grr, GRR!

Popsicle Puppets

Cut out the figures below and paste them to popsicle sticks. Have fun acting out the adventures of Dog and Bear—see the next page for activity ideas.



Dog and Bear

Using the Dog and Bear Popsicle Puppets as props, children will have fun practicing their narrative skills; that is, their ability to understand and tell stories, or relate things that have a regular sequence.

READERS' THEATER

Divide the kids up into two groups—one is all Dogs and one is all Bears.

Give each child the appropriate popsicle puppet to hold.

Teacher reads the story once.

Teacher reads the story again, but this time, when s/he reads a dialogue line have all the Dogs (or Bears) repeat it.

Have the adults in your group read the narrator lines.

STORYTELLING

Encourage children to further develop their narrative skills by acting out the stories of Dog and Bear. They may also want to make up original adventures for Dog and Bear. To build on the activity, have them create sets or stages for their puppets. If you have access to AV equipment you may want to film their skits.



Dog and Bear

This is an easy activity for kids and it helps them develop letter awareness: as they work with the Alpha-Bits letters, ask them to identify them. Ask them to spell *Dog* and *Bear* and other words that appear in the stories: *Bone*, *Toy*, etc.

ALPHABET NECKLACE OR BRACELET

Easy activity for kids to do on their own at the end of the event.

INGREDIENTS:

1. Licorice—long for necklace or short for bracelet
2. Alphabet cereal

DIRECTIONS:

1. Make one knot in one end of the licorice.
2. Kids string cereal on to the licorice.
3. Tie the two ends of the licorice together.
4. Wear and eat!

CUPCAKES

Bake cupcakes ahead of time and let kids decorate at the end of story time.

INGREDIENTS:

1. Flat bottom ice cream cones
2. Yellow cake mix
3. Vanilla and chocolate canned frosting

DIRECTIONS:

1. Fill each ice cream cone with cake mix.
2. Place cones in a muffin pan. Bake at 300 degrees until golden or cake bounces back when touched.
3. Remove from oven and let cool.
4. Supply frosting and let kids decorate their cakes as they add their own toppings such as sprinkles, m&ms, candies, coconut, etc.



Dog and Bear

Use the **WORD SCRAMBLE** game as an opportunity to practice vocabulary and letter knowledge. Go through the list of words with the children and talk about what they mean. Identify the letters and practice spelling the words. Then set the children loose on the word search.

WORD SCRAMBLE

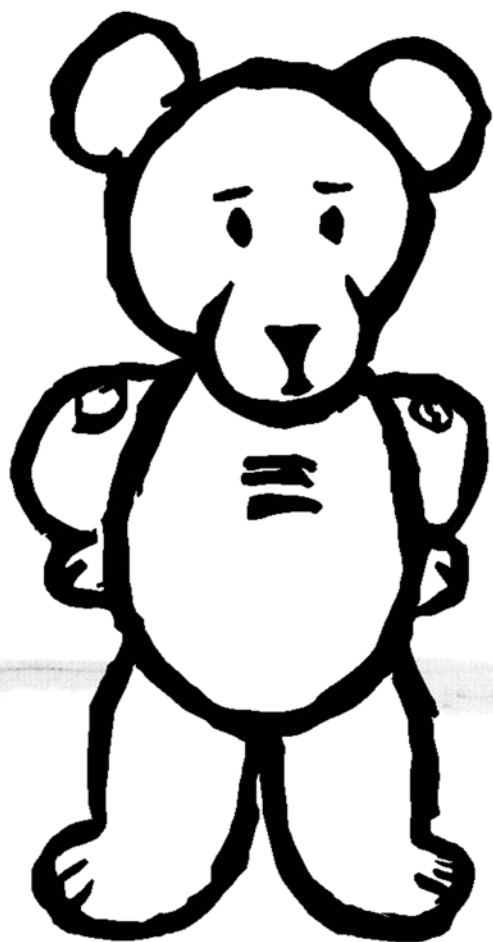
w	i	t	k	s	b	o	o	k
o	m	f	r	i	e	n	d	s
u	d	o	g	t	m	k	i	o
h	y	w	l	b	e	a	r	g
m	a	p	s	v	k	e	u	c
o	l	o	i	t	a	w	n	t
i	p	n	g	f	u	n	s	p
d	a	w	t	m	b	g	i	o
v	s	u	e	a	r	s	k	m

FIND THESE HIDDEN WORDS:

Dog, Bear, Book, Ears, Friends, Fun, Play, Run



Dog and Bear



A picture is worth a thousand words! Have your students color in Dog and Bear, perhaps dress and accessorize them, and place them in a setting. (Are they home having tea? At a park playing ball?) Invite children to verbally tell the story, too, which will help them practice narrative skills.

