Dog and Bear

Story Time and Activity Kit

Best Friends Story Time
THE DOG AND BEAR SERIES

**DOG AND BEAR: TWO FRIENDS, THREE STORIES**
- **THE BOSTON GLOBE-HORN BOOK AWARD**
- “Told with simplicity and charm, this story is appropriate for sharing aloud or for newly confident readers.” —Starred, SCHOOL LIBRARY JOURNAL

**DOG AND BEAR: TWO’S COMPANY**
ISBN: 978-1-59643-273-4
- “Utterly charming . . . After turning the last page, young readers will beg [‘Read to me again!’] for this enchanting trio of tales.” —Starred, PUBLISHERS WEEKLY

**DOG AND BEAR: THREE TO GET READY**
ISBN: 978-1-59643-396-0
“Whether listeners or emerging readers, children who are already friends with Dog and Bear will delight in these latest adventures, and those who are new to their escapades have a treat in store.”
—SCHOOL LIBRARY JOURNAL

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Hello, I'm __________________________

Hello, I'm __________________________
Dog and Bear

Best Friends Story Time and Activity Program

Date:

Time:
Singing with children helps develop their language skills, in particular, phonological awareness. When we sing, we enunciate the words clearly, emphasizing the syllables, the rhythm of the language becomes self-evident, and it is easier to identify rhyming words. Have fun with these two songs:

WHERE, OH WHERE HAS MY LITTLE DOG GONE
Oh where, oh where has my little dog gone?
Oh where, oh where can he be?
With his ears cut short and his tail cut long,
Oh where, oh where can he be?

SIX LITTLE DOGS
Six little dogs that I once knew,
fat ones, skinny ones, fair ones too.
But the one little dog with the brown curly fur,
He led the others with a grr, grr, grr.
Grr, grr, grr.
Grr, grr, grr.
He led the others with a grr, grr, GRR!
Popsicle Puppets

Cut out the figures below and paste them to popsicle sticks. Have fun acting out the adventures of Dog and Bear—see the next page for activity ideas.
Using the Dog and Bear Popsicle Puppets as props, children will have fun practicing their narrative skills; that is, their ability to understand and tell stories, or relate things that have a regular sequence.

**READERS’ THEATER**

Divide the kids up into two groups—one is all Dogs and one is all Bears.

Give each child the appropriate popsicle puppet to hold.

Teacher reads the story once.

Teacher reads the story again, but this time, when s/he reads a dialogue line have all the Dogs (or Bears) repeat it.

Have the adults in your group read the narrator lines.

**STORYTELLING**

Encourage children to further develop their narrative skills by acting out the stories of Dog and Bear. They may also want to make up original adventures for Dog and Bear. To build on the activity, have them create sets or stages for their puppets. If you have access to AV equipment you may want to film their skits.
This is an easy activity for kids and it helps them develop letter awareness: as they work with the Alpha-Bits letters, ask them to identify them. Ask them to spell Dog and Bear and other words that appear in the stories: Bone, Toy, etc.

**ALPHABET NECKLACE OR BRACELET**

Easy activity for kids to do on their own at the end of the event.

**INGREDIENTS:**
1. Licorice—long for necklace or short for bracelet
2. Alphabet cereal

**DIRECTIONS:**
1. Make one knot in one end of the licorice.
2. Kids string cereal on to the licorice.
3. Tie the two ends of the licorice together.
4. Wear and eat!

**CUPCAKES**

Bake cupcakes ahead of time and let kids decorate at the end of story time.

**INGREDIENTS:**
1. Flat bottom ice cream cones
2. Yellow cake mix
3. Vanilla and chocolate canned frosting

**DIRECTIONS:**
1. Fill each ice cream cone with cake mix.
2. Place cones in a muffin pan. Bake at 300 degrees until golden or cake bounces back when touched.
3. Remove from oven and let cool.
4. Supply frosting and let kids decorate their cakes as they add their own toppings such as sprinkles, m&ms, candies, coconut, etc.
Use the **WORD SCRAMBLE** game as an opportunity to practice vocabulary and letter knowledge. Go through the list of words with the children and talk about what they mean. Identify the letters and practice spelling the words. Then set the children loose on the word search.

**WORD SCRAMBLE**

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**FIND THESE HIDDEN WORDS:**
Dog, Bear, Book, Ears, Friends, Fun, Play, Run
A picture is worth a thousand words! Have your students color in Dog and Bear, perhaps dress and accessorize them, and place them in a setting. (Are they home having tea? At a park playing ball?) Invite children to verbally tell the story, too, which will help them practice narrative skills.